

Scheme of Instruction, Evaluation

And

Syllabi of

With effect from Academic Year 2023-24

B.E. Civil Engineering

III & IV Semesters



Esd.1917

DEPARTMENT OF CIVIL ENGINEERING
UNIVERSITY COLLEGE OF ENGINEERING
(Autonomous)

Hyderabad – 500 007, TS, INDIA



Estd. 1929

INSTITUTION

The University College of Engineering is established in the prestigious Osmania University, Hyderabad in the year 1929 having the distinction of being the 6th oldest Engineering College in the then British India. The college become autonomous in the year 1994. Over the decades, the UCE(A), OU has produced several illustrious alumni who brought laurels to the nation at world forums. The college is offering BE in eight branches viz., AI&ML, BME, CE, CSE, EEE, ECE, ME and Mining Engineering; ME in 22 specialisations with majority of them receiving NBA Accreditation. The college offers Ph.D. in all ME specialisations. The college has well established laboratories and research facilities and well placed in NIRF Rankings. The faculty members are well qualified and several of them received Best Teacher Award from Government of Telangana state. They are serving as expert members on several professional bodies. The faculty members authored several research publications, text/reference books and extend consultancy services.

Vision

The Vision of the institute is to generate and disseminate knowledge through harmonious blending of science, engineering and technology. To serve the society by developing a modern technology in students' heightened intellectual, cultural, ethical and humane sensitivities, fostering a scientific temper and promoting professional and technological expertise.

Mission

- To achieve excellence in Teaching and Research
- To generate , disseminate and preserve knowledge
- To enable empowerment through knowledge and information
- Advancement of knowledge in Engineering, Science and Technology
- Promote learning in free thinking and innovative environment
- Cultivate skills, attitudes to promote knowledge creation
- Rendering socially relevant technical services to the community
- To impart new skills of technology development
- To inculcate entrepreneurial talents and technology appreciation programmes
- Technology transfer and incubation

DEPARTMENT

The Department of Civil Engineering was established in the year 1929 and was the first Department to commence the undergraduate programme at University college of Engineering, Osmania University. Over the years, the Department grew from strength to strength in terms of its academic achievements and infrastructure development. Currently, the Department offers BE in Civil Engineering; ME in Structural Engineering, Geotechnical Engineering, Water Resources Engineering and Transportation Engineering specializations and PhD programs. The Department also has the distinction of enrolling large number of foreign students both at UG and PG level.

The Department provides research and consultancy services to various organizations. Several faculty members have received prestigious awards including the Best Teacher awards of the State Government and the Best Publication awards reflecting their teaching abilities and the research contribution. Many of the faculty members are listed in several national and international biographical directories. The faculty has published over 1500 papers in various international and national journals and conferences besides text books and professional books.

Vision

To be as a leading academic department on pace with global standards and contribute to the development of economic, technically viable and useful to societal problems and challenges of civil engineering profession and also contribute to the regional and country's developmental activities.

Mission

- To produce highly competent and capable professionals to face the challenges and provide viable solutions to Civil Engineering problems
- Integration of their knowledge and skills to excel in the profession through continuous learning and contribute to the well being of the society.
- To enhance the technical knowledge, research aptitude to serve the society in highly competent manner.

Programme Educational Objectives (PEO):

PEO1: Impart basic knowledge in the field of Civil Engineering.

PEO2: Develop skills to analyse and provide viable solutions to various Civil Engineering problems.

PEO3: Enhance communication skills and encourage team work.

PEO4: Prepare Civil Engineering professionals with zeal for research, life-long learning, and work for sustainable development of society with ethics.

PROGRAM OUTCOMES (POs)

POs	Engineering Graduates will be able to:
PO1	Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
PO2	Problem Analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	Conduct investigations of complex problems: Use research based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
PO6	The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
PO7	Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9	Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
PO12	Lifelong learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.
PROGRAM SPECIFIC OUTCOMES (PSOs)	
PSO1	Analytical Skill : Ability to plan, execute,manage and rehabilitate Civil Engineering systems and processes
PSO2	Entrepreneurial Skill : Ability to become independent practitioners, consultant and entrepreneurs in the field of Civil Engineering

MAPPING OF PEO'S WITH PO'S

S.No.	PEO Statement	M1	M2	M3
PEO 1	Impart basic knowledge in the field of Civil Engineering	3	2	2
PEO 2	Develop skills to analyse and provide viable solutions to various Civil Engineering problems.	3	3	2
PEO 3	Enhance communication skills and encourage team work.	2	2	1
PEO 4	Prepare Civil Engineering professionals with zeal for research, life-long learning, and work for sustainable development of society with ethics.	3	3	3

Rubrix

- 1 : Weakly mapped**
2 : Moderately mapped
3 : Strongly mapped

PEO	Justification and rationale of the mapping
PEO 1	Mainly focuses on imparting basic knowledge in Civil Engineering to produce highly competent and capable professionals. Accordingly, the correlations are assigned.
PEO 2	Emphasis is on training to inculcate analytical skills to design various Civil Engineering problems. Hence, the correlations are allotted.
PEO 3	Focuses on personality development, character building and to work with peers. Therefore, the correlations are justified.
PEO 4	Equip with required skills to effectively tackle the real life problems of Civil Engineering in sustainable manner. Therefore, M1 to M3 are in good agreement.

SCHEME OF INSTRUCTION AND EVALUATION
B.E. (CIVIL ENGINEERING) w.e.f. 2023-24

BE III Semester

S.No	Code	Course Title	Scheme of Instructions			Contact Hrs/Wk	Scheme of Evaluation			Credits
			L	T	P			Hrs	CIE	
Theory										
1	BS 301 MT	Engineering Mathematics-III (PDE, Probability & Statistics	3	0	-	3	3	40	60	3
2	PC 301 CE	Surveying and Geomatics	3	0	-	3	3	40	60	3
3	PC 302 CE	Strength of Materials-I	3	0	-	3	3	40	60	3
4	PC 303 CE	Fluid Mechanics-I	3	0	-	3	3	40	60	3
5	PC 304 CE	Concrete Technology	3	0	-	3	3	40	60	3
6	PC 305 CE	Construction Engineering and Management	3	0	-	3	3	40	60	3
Practicals										
7	PC 351 CE	Surveying laboratory	-	-	2	2	3	25	50	1
8	PC 352 CE	Fluid Mechanics Lab – I	-	-	2	2	3	25	50	1
9	PC 353 CE	Concrete Technology Lab	-	-	2	2	3	25	50	1
Total			18	0	6	24	27	315	510	21

Service Courses: MINING ENGG

S. No.	Course Code	Course Title	Scheme of Instruction				Contact hr/week	Scheme of Evaluation		Credits
			L	T	Dr	P		CIE	SEE	
1	PC 303 CE	Fluid Mechanics-I	3	0	-	3	3	40	60	3
2	PC 352 CE	Fluid Mechanics Lab – I	-	-	2	2	3	25	50	1

SCHEME OF INSTRUCTION AND EVALUATION
B.E. (CIVIL ENGINEERING) w.e.f. 2023-24

BE IV SEMESTER

S.No	Code	Course Title	Scheme of Instruction			Contact Hrs/Wk	Scheme of Evaluation			Credits
			L	T	P		Hrs	CIE	SEE	
Theory										
1	PC 401 CE	Strength of Materials-II	3	0	-	3	3	40	60	3
2	PC 402 CE	Design of Reinforced Concrete Structures	3	0	-	3	3	40	60	3
3	PC 403 CE	Fluid Mechanics-II	3	0	-	3	3	40	60	3
4	PC 404 CE	Hydrology and Water Management	3	0	-	3	3	40	60	3
5	PC 401 BS	Engineering Geology	3	0	-	3	3	40	60	3
6		Professional Elective-I	3	0	-	3	3	40	60	3
Practicals										
7	PC 451 CE	Testing Materials Lab	-	-	2	2	3	25	50	1
8	PC 452 CE	Fluid Mechanics Lab-II	-	-	2	2	3	25	50	1
9	PC 453 CE	Engineering Geology Lab	-	-	2	2	3	25	50	1
10	ES 661 CE	Survey Camp			2	(6x5)/15=2				0
Total			18	0	8	26	27	315	510	21

Professional Elective – I

S.No	Code	Course Title	Scheme of Instruction			Contact Hrs/Wk	Scheme of Evaluation			Credits
			L	T	P		Hrs	CIE	SEE	
Theory										
7.1	PE 401 CE	Air and Noise Pollution	3	0	-	3	3	40	60	3
7.2	PE 402 CE	Geospatial Techniques	3	0	-	3	3	40	60	3

BS 301 MT		ENGINEERING MATHEMATICS – III (PDF & PROBABILITY & STATISTICS)			
Pre-requisites	Mathematical courses of B.E. I year	L	T	P	C
		3	-	-	3
Evaluation	SEE	60 Marks	CIE		40 Marks

Course Objectives :	
The course is taught with the objectives of enabling the student to:	
1.	Apply general methodology to solve linear first order and second order partial differential equations
2.	To study the classification of second order partial differential equations and solve them by using separation of variables methods
3.	To study the types of Random variables
4	To Understand different types of evaluation of statistical Parameters
5	To study the Curve fitting and Rank, Coefficient of Correlation of the data

Course Outcomes :	
On completion of this course, the student will be able to :	
CO-1	Find the solutions of first and second order PDE
CO-2	Find solutions of heat equations, wave equations and subject to the initial boundary conditions
CO-3	To Find Discrete Random Variables and continuous Random Variables and understand their Properties
CO-4	Solve Probability distributions , Normal evaluation of statistical Parameters
CO-5	To find the empirical relations for curve fitting, least square and correlations, regressions

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	1	1	1	-	-	1	-	-	2	-	-
CO2	3	2	1	2	2	2	-	-	1	-	-	2	-	-
CO3	3	2	2	3	2	2	-	-	1	-	-	2	-	-
CO4	3	2	1	1	1	2	-	-	1	-	-	2	-	-
CO5	3	2	2	3	1	2	-	-	1	-	-	2	-	-

Correlation rating: Low / Medium / High: 1 / 2 / 3 respectively.

UNIT – I

Definition of Partial Differential Equations, First order partial differential equations, Solutions of first order linear PDEs , Solution to homogenous and non-homogenous linear partial differential equations of second order by complimentary function and particular integral method.

UNIT – II

Second-order linear equations and their classification, Initial and boundary conditions, Heat diffusion and vibration problems, Separation of variables method to Solve simple problems in Cartesian coordinates.

UNIT – III

Discrete random variables, expectation of discrete random variables, moments, variance of a sum, continuous random variables & their properties.

UNIT – IV

Probability distributions: Binomial, Poisson and Normal, evaluation of statistical parameters for these three distributions,

UNIT – V

Curve fitting by the method of least squares: fitting of straight lines, second degree parabolas and more general curves, Correlation, regression and rank correlation.

Suggested Readings

1	R. K. Jain & S.R.K Iyengar, Advanced Engineering Mathematics, Narosa Publications, 4 th Edition 2014.
2	Erwin Kreyszi, Advanced Engineering Mathematics, John Wiley, 9 th Edition, 2012.
3	B.S. Grewal, Higher Engineering Mathematics, Khanna Publications, 43 rd Edition, 2014.
4	S. Ross, “A First Course in Probability”, Pearson Education India, 2002
5	B.V . Ramana, Higher Engineering Mathematics, 23 rd reprint, 2015.
6	S.C Gupta & Kapoor: Fundamentals of Mathematical statistics, Sultan chand & sons, New Delhi.
7	H.K. Dass, Er. Rajnish Varma, higher Engineering Mathematics, S.Chand Technical 3 rd Edition.

PC301 CE		SURVEYING AND GEOMATICS				
Pre-requisites			L	T	P	C
			3	-	-	3
Evaluation	SEE	60 Marks	CIE		40 Marks	

Course Objectives :	
The course is taught with the objectives of enabling the student to:	
1.	Understand the basic measurement techniques and equipment used in chain and compass surveying and analysis of field data including applicable corrections.
2.	Understand and interpret the basic concepts of plane table surveying and levelling surveying by using different types of levelling equipment and analysis of field data including applicable corrections.
3.	Acquire knowledge on use of Theodolite with compass and chain measurements and analysis of field data including applicable error corrections including Triangulation and Tri-lateration methods.
4.	Acquire knowledge on methods of setting data horizontal and vertical curves including measurements, methods employed and computation of curves setting-data.
5.	Acquire the knowledge on working principles of various modern field Surveying equipment such as Total Station, EDM and GPS including the filed methods applicable for land surveying

Course Outcomes :	
On completion of this course, the student will be able to :	
CO-1	Apply basic land-surveying principles related to chain and compass with other tools and analyze filed data related to linear and angular measurements including applicable error corrections.
CO-2	Apply the principles of plane table surveying to mapping onsite and levelling surveying to determine reduced levels and analyze these filed data with applicable error corrections and finally prepare contour maps.
CO-3	Interpret the principles of measurement of horizontal and vertical angles with Theodolite for traverse measurements and solving inaccessible object measurements with applicable trigonometric, Triangulation and Tri-lateration techniques.
CO-4	Apply the principles of surveying and compute the parameters required for setting out of horizontal curves and also apply concepts of transition curves and vertical curves.
CO-5	Interpret the principles of measurements made by using various modern surveying equipment such as Total Station, EDM and GPS and apply methods of measurements related to land surveying.

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	1	1	2	1	1	1	1	1	1	1	1
CO2	3	3	2	1	2	1	1	1	1	1	1	1	1	1
CO3	3	3	2	1	1	1	1	1	1	1	1	1	1	
CO4	3	2	1	1	1			1			1	1		1
CO5	3	2	1	2	3	1	1	1	1	1	1	3	1	1

Correlation rating: Low / Medium / High: 1 / 2 / 3 respectively.

UNIT I

Introduction and Basic Concepts: Introduction, Objectives, classification and principles of surveying, Conventional symbols, Surveying accessories. Measurement of Distances and Directions- Linear distances- Approximate methods, Direct Methods- Chains- Tapes, ranging, Chain Corrections - Tape corrections.

Prismatic Compass- Bearings, included angles, Free Needle Method, Fast Needle Method, Dip, Magnetic Declination, Local Attraction and corrections.

UNIT II

Introduction to Plane Table surveying: Principles, Instruments used, Basic principle and methods of surveying, Two Point Problem, Three Point Problem and errors in plane table surveying.

Introduction to Levelling surveying: Principles of levelling- Instruments used - reducing levels; differential, Height of Instrument method and Rise & Fall methods, reciprocal leveling, Digital and Auto Level, contouring: Characteristics, uses; areas and volumes.

UNIT III

Theodolite Surveying: Types of Theodolites, Fundamental Lines, temporary adjustments, measurement of horizontal angle by repetition method and reiteration method, measurement of vertical Angle, Trigonometrical leveling - Base is accessible and inaccessible with all cases.

Triangulation and Trilateration: Theodolite survey: Instruments, Measurement of Horizontal and vertical angle; - methods -triangulation - network- Signals. Baseline - choices - instruments and accessories - Satellite station - reduction to centre.

UNIT IV

Curves Elements of simple and compound curves: Two centered and three centered compound curves – Method of setting out of simple circular and compound curves. Transition curve — Elements of transition curve and Vertical curves –Grades, Types and Length of Vertical Curves.

UNIT V

Modern Field Survey Systems: Principle of Electronic Distance Measurement, Modulation, Types of EDM instruments, Distomat, Total Station – Parts of a Total Station – Accessories – Advantages and Applications, Field Procedure for total station survey, Errors in Total Station Survey; Global Positioning Systems- Segments, GPS measurements, Surveying with GPS.

Suggested Reading:

1.	Madhu, N, Sathikumar, R and Satheesh Gobi, Advanced Surveying: Total Station, GIS and Remote Sensing, Pearson India, 2006.
2.	Manoj, K. Arora and Badjatia, Geomatics Engineering, Nem Chand & Bros, 2011
3.	Bhavikatti, S.S., Surveying and Levelling, Vol. I and II, I.K. International, 2010
4.	Chandra, A.M., Higher Surveying, Third Edition, New Age International (P) Limited, 2002.
5.	Anji Reddy, M., Remote Sensing and Geographical Information System, B.S. Publications, 2001
6.	Arora, K.R., Surveying, Vol-I, II and III, Standard Book House, 2015.

PC302CE	STRENGTH OF MATERIALS-I					
Pre-requisites	Basic Knowledge of Engg Mechanics		L	T	P	C
			3	-	-	3
Evaluation	SEE	60 Marks	CIE		40 Marks	

Course Objectives :	
The course is taught with the objectives of enabling the student to:	
1	Understand the basic concept of the stress and strain for different materials.
2	Know the mechanism of development of shear force and bending moments in beams
3	Understand and analyze the stresses for the combined action of direct stress and shear stress
4	Know the concept of bending stresses and shear stresses for different cross sections
5	Understand the concepts of direct and bending, and thick and thin cylinder and their practical applications

Course Outcomes :	
On completion of this course, the student will be able to :	
CO-1	Apply the fundamental concepts of stress and strain in the design of various structural components.
CO-2	Analyze principal stresses and principal planes through numerical and Mohr's circle method
CO-3	Analysis of beams to determine shear forces, bending moments subjected to different type of loads.
CO-4	Determine the bending stresses and shear stresses produced in a beam subjected to system of loads
CO-5	Describe direct & bending concept; and analysis of thin and thick cylinders with their practical applications

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	1			1		1		1		1
CO2	3	2	1	1	1			1		1		1		1
CO3	3	2	1	1	1			1		1		1		1
CO4	3	2	1	1	1			1		1		1		1
CO5	3	2	1	1	1			1		1		1		1

Correlation rating: Low / Medium / High: 1 / 2 / 3 respectively.

UNIT I

Simple Stresses and Strains- Concept of stress and strain, St. Venant's principle, stress and strain diagram, Elasticity and plasticity – Types of stresses and strains, Hooke's law – stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson's ratio and volumetric strain – Elastic moduli and the relationship between them – Bars of varying section – composite bars – Temperature stresses. Strain Energy – Resilience– Gradual, sudden, impact and shock loadings – simple applications.

UNIT II

Compound Stresses and Strains- Two dimensional system, stress at a point on a plane, principal stresses and principal planes, Mohr circle of stress, ellipse of stress and their applications. Two dimensional stress-strain system, principal strains and principal axis of strain, circle of strain and ellipse of strain

UNIT III

Bending moment and Shear Force Diagrams- Bending moment (BM) and shear force (SF) diagrams. BM and SF diagrams for cantilevers simply supported and fixed beams with or without over hangs. Calculation of maximum BM and SF and the point of contra flexure under concentrated loads, uniformly distributed loads over the whole span or part of span, combination of concentrated loads (two or three) and uniformly distributed loads, uniformly varying loads, application of moments.

UNIT IV

Flexural Stresses-Theory of simple bending – Assumptions – Derivation of bending equation: $M/I = f/y = E/R$ - Neutral axis – Determination of bending stresses – Section modulus of rectangular and circular sections (Solid and Hollow), I,T, Angle and Channel sections – Design of simple beam sections.

Shear Stresses- Derivation of formula – Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T angle sections.

UNIT V

Direct and Bending: Basic concept , Eccentric loading, limit of eccentricity-Core of sections-rectangular and circular, solid and hollow sections-wind pressure on chimneys and water pressure on dams. Thin Cylinders - Derivation of formulae and calculations of hoop stress, longitudinal stress in a cylinder. Thick Cylinders: Lamé's equations, stresses under internal and external fluid pressures- Compound cylinders- Shrink fit pressure

Suggested Reading:

1.	Timoshenko, S. and Young, D. H., Elements of Strength of Materials, DVNC, New York, USA,2003
2.	Kazmi, S. M. A., Solid Mechanics, TMH, Delhi, India, 2017
3.	Hibbeler, R. C. Mechanics of Materials. 6th ed. East Rutherford, NJ: Pearson, Prentice Hall, 2004
4.	Crandall, S. H., N. C. Dahl, and T. J. Lardner. An Introduction to the Mechanics of Solids. 2nd ed. New York, NY: McGraw Hill, 1979
5.	D.S. Prakash Rao, Strength of Materials- A Practical approach, Volume 1, Universities Press,1999
6	Ferdinand P. Beer, E. Russel Jhonston Jr., John T. DEwolf , Mechanics of Materials - TMH 2002.
7	R. Subramanian ,Strength of Materials, Oxford University Press, New Delhi,2016
8.	A R Basu, Strength of Materials, Dhanpat Rai & Co.

PC 303CE		FLUID MECHANICS-I				
Pre-requisites	Mathematical Knowledge		L	T	P	C
			3	-	-	3
Evaluation	SEE	60 Marks	CIE		40 Marks	

Course Objectives :	
The course is taught with the objectives of enabling the student to:	
1.	Understand concepts of various fluid properties
2.	Understand the basic concepts of fluid motion
3.	Knowledge of forces due to fluids and energy principles
4.	Study of flow measurement devices
5.	Study of compressible fluid flows for different conditions of expansion

Course Outcomes :	
On completion of this course, the student will be able to :	
CO-1	Analyze and solve problems in the applications of basic principles in Fluid Mechanics
CO-2	Apply of the concepts of Bernoulli's equation to Fluid mechanics related problems
CO-3	Formulate and Fabricate Hydraulic Engineering experiments, interpret and analyze the data
CO-4	Analyze and solve problems related to flow through pipes from practitioners point of view
CO-5	Analyze, design and solve problems pertaining to compressible flows.

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	3	2	3				2	2	2	2	3
CO2	3	3	2	3	2	3				2	2	2	2	3
CO3	2	3	2	3	2	2		2	2	3	3	1	3	1
CO4	3	3	2	3	2	3			2	2	2	2	2	3
CO5	3	3	2	3	2	3				2	2	2	2	3

Correlation rating: Low / Medium / High: 1 / 2 / 3 respectively.

UNIT – I:

Fluid Properties: Basic concepts: Specific weight, specific volume, specific mass, gravity, viscosity, bulk modulus, vapour pressure, capillarity and surface tension, viscosity-Newton's law of viscosity, Newtonian and Non-Newtonian fluids, classification of fluids-ideal and real.

UNIT – II:

Fluid Kinematics: Fundamentals of fluid flow-description of flow pattern, stream lines, path lines, streak lines, stream tubes, classification of fluids, steady and unsteady flows, laminar and turbulent flows, uniform and non-unsteady flows, rotational and irrotational flows, laminar and turbulent flows, uniform and non-uniform flow, one, two and three dimensional flows, stream function, and velocity potential function, flow net- significance and use.

UNIT – III:

Fluid Statics: Fluid pressure at a point, variation of pressure in a fluid, measurement of pressure - simple and differential manometers.

Fluid Dynamics: Convective and local acceleration, concept of continuity, three-dimensional continuity equation, body forces and surface forces, body force potential, Euler's equation of motion for 3-D flow, Bernoulli's equation by integration of Euler's equation, significance of Bernoulli's equation and its limitations, applications of Bernoulli's equation- venturimeter, Pitot tube. Impulse-momentum equation and its applications- forces on a pipe bend.

UNIT – IV:

Flow Through Pipes: Introduction, types of flows-laminar and turbulent, Reynolds experiment, Darcy-Weisbach equation, and steady laminar flow through circular pipes- Hagen-Poiseuille's equation, hydro-dynamically smooth and rough boundaries- criteria and resistance to flow of fluid in smooth and rough boundaries, variation of friction factor.

UNIT – V: Compressible Flow: Compressibility of liquids and gases, differential form of continuity equation, Bernoulli's energy equation for isothermal and adiabatic conditions, velocity of pressure wave, wave velocity for adiabatic and isothermal conditions, Mach Number and Mach cone, stagnation pressure and temperature.

Suggested Reading:

1.	K. Subramanya, " <i>Theory and Applications of Fluid Mechanics</i> ", Tata McGraw-Hill Publishing Company Ltd., New Delhi, 1993
2.	Vijay Gupta and Santosh K. Gupta, " <i>Fluid Mechanics and its applications</i> ", Wiley Eastern Ltd., New Delhi, 1984
3.	K.L. Kumar, " <i>Engineering Fluid Mechanics</i> ", Eurasia Publishing House Pvt Ltd., New Delhi, 2009
4.	Valentine, H.R., " <i>Applied Hydrodynamics</i> ", Butterworths & Co Ltd., London, 1959
5.	P.N. Modi and S.M.Seth, " <i>Hydraulics and Fluid Mechanic</i> ", Standard Book House, New Delhi, 2013

PC304CE	CONCRETE TECHNOLOGY				
Pre-requisites	Building Materials and Construction	L	T	P	C
		3	-	-	3
Evaluation	SEE	60Marks	CIE		40Marks

Course Objectives:

The course is taught with the objectives of enabling the student to:

1.	Understand the characteristics and behavior of the concrete
2.	Describe design aspects of mix design using different methods
3.	Study the importance of admixtures in concrete
4.	Understand the shrinkage and creep mechanisms, curing and durability of concrete
5.	Study the importance of special concretes

Course Outcomes:

On completion of this course, the student will be able to:

CO-1	Identify Quality control tests on concrete making materials and understand the chemistry of concrete and fresh concrete
CO-2	Familiarize with the types of admixtures and its applications to special concretes
CO-3	Design concrete mixes as per various codes
CO-4	Comprehend the behavior of fresh and hardened concrete.
CO-5	Explore special concretes for various construction

CO-PO Articulation Matrix

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	-	-	-	1	1	-	1	-	2	-	1
CO2	3	1	1	-	-	-	1	1	-	1	-	2	-	1
CO3	3	2	1	-	-	-	1	1	-	1	-	2	-	1
CO4	3	2	1	-	-	-	1	1	-	1	-	2	-	1
CO5	3	1	1	-	-	-	1	1	-	1	-	2	-	1

Correlation rating: Low/ Medium/High: 1/2/3respectively.

UNIT I

Constituents of Concrete:

Cement: Types of cements and their composition- manufacture of Portland cement- hydration of cement and hydration product, Structure of hydrated cement-heat of hydration, Gel theories, tests on properties of cements.

Aggregate: Classification of aggregates, particle shape and texture, bond strength of aggregates and its influence on strength of concrete, porosity, absorption and moisture content and their influence, soundness of aggregate, alkali aggregate reaction, sieve analysis and grading of aggregate, tests on properties of aggregates.

Properties of Fresh Concrete: Mixing and batching, workability, factors effecting workability, various test procedures, segregation and bleeding, vibration of concrete, types of vibrators and their

influence on composition, analysis of fresh concrete.

UNIT II

Admixtures used in Concrete: Classification of admixtures. Chemical and mineral admixtures- Influence of various admixtures on properties of concrete. Admixtures used in preparation of self-compacting concrete. Applications, concept of ready mix concrete, fly ash concrete – properties and proportion of fly ash, applications, silica fume, rice husk ash concrete.

UNIT III

Mix Design of Concrete: A basic consideration, process of mix design, factors influencing mix proportions-mix design by ACI method and IS 10262-2019 method, design of high strength concrete, quality control, various methods of mix design, IS code method, British and ACI methods.

UNIT IV

Properties of Hardened Concrete: Strength of concrete as per IS: 516-1959, water cement ratio, Gel space ratio, effective water in the mix, short term and long term properties of concrete, test and procedure, influence of various parameters on strength of concrete, relationship between various mechanical strengths of concrete, curing of concrete, maturity concept, influence of temperature on strength of concrete, stress-strain curves for concrete. Long term properties - Shrinkage and temperature effects - creep of concrete - durability of concrete -permeability of concrete as per IS: 3085 - 1965 - Corrosion - Causes and effects - remedial measures- Thermal properties of concrete - Micro cracking of concrete.

UNIT V

Special Concrete: High strength concrete, ferro cement mass concrete, light weight concrete, high density concrete, poly-polymer modified concrete, pre-stressed concrete, self- consolidating concrete, cellular concrete, nano concrete, recycled aggregate concrete, geo polymer concrete, their specialties and applications, Fiber reinforced concrete: Need for fiber reinforced concrete (FRC), Mechanism of FRC, types of Fibers, Fiber shotcrete.

Suggested Reading:

1.	Mehta, P.K. and Paulo, J. M. M., Concrete Microstructure-properties and Material, McGraw-Hill Publishers, 2014.
2.	Neville, A.M. and Brooks, J.J. Concrete Technology, Pearson Education Ltd., India, New Delhi, 2019
3.	Shetty, M.S, Concrete Technology, Theory & Practice, S.Chand and Co. Pvt., Ltd, 2018.
4.	Krishna Raju, N., Design of concrete mix, CBS Publishers, 2017.
5.	Gambhir, M.L, Concrete Technology, Tata McGraw Hill, 2013.
6.	Santha Kumar, A.R., Concrete Technology Oxford University press, New Delhi, 2018
7.	Remedios, A.P., Concrete Mix Design hand book, Himalya Publishing House, Hyderabad, 2017

PC305CE	CONSTRUCTION ENGINEERING AND MANAGEMENT					
Pre-requisites			L	T	P	C
			3	-	-	3
Evaluation	SEE	60Marks	CIE		40Marks	

Course Objectives:

The course is taught with the objectives of enabling the student :

1.	To Describe different techniques of construction management projects
2.	To Illustrate economics, resource allocation & basic concepts of optimization for construction projects
3.	To Understand the basics of MIS techniques and works measurement standards.
4.	To introduce the concepts of safety and safety engineering practices for construction management projects
5.	To comprehend the preparation of contracts and its laws

Course Outcomes:

On completion of this course, the student will be able to:

CO-1	Propensity in planning and scheduling various construction activities using management techniques for effective project execution and control
CO-2	Ability to optimize the cost and construction time of various projects using Optimization techniques for economical construction project management
CO-3	Develop knowledge of construction management principles and work study techniques to enhance project planning, execution, and efficiency through application of MIS tools.
CO-4	Understand and apply fundamental principles of safety engineering to identify and prevent construction accidents ensuring safe practices at sites
CO-5	Acquaintance with fundamentals of contract management and modern construction equipment, enabling effective planning, execution, and management of construction projects

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1							1		2	1
CO2	3	2	2	1	2						1		2	1
CO3	3	2	2	1	2	1				1	1		2	1
CO4	3	2	2	1			1	2		1				1
CO5	3	2	2	1	2	1	1	2		1			2	1

Correlation rating: Low/ Medium/High: 1/2/3 respectively.

UNIT I

Basics of Construction: Features of construction, Construction project planning - Stages of project planning, Construction Schedule, work break-down structure.

Development of management techniques, Bar charts, Gantt charts, CPM, PERT techniques, and Network analysis example

UNIT II

Cost analysis: Cost reduction in construction management. Cost time analysis, Crashing the Network. Resource allocation and levelling: Various allocation methods, economical manner of resource allocation. Optimization: application of LP for solving simple networks

UNIT III

Construction management: Nature and purpose of construction management, Principles of construction management, functions and responsibilities of construction manager, application of MIS to construction.

Method study Definition, Objective, and Procedure for selecting the work, recording facts, symbols and flow process charts. Time study - Concept of standard time and various allowances, time study, equipment performance rating

UNIT IV

Safety Engineering: Basic construction safety regulations, Safety program, Construction accidents and causes, Direct and Indirect loss due to accident. Location hazards and elimination, Safety in demolition of buildings, Safety in storage and handling of materials and equipments.

UNIT V

Contracts Management – Basics, Importance of contracts, Types of Contracts, parties to a contract, PPP document. Construction Equipment basics: Conventional construction methods Vs Mechanized methods and advantages of latter; Equipment for Earthmoving, Dewatering; Concrete mixing, transporting & placing; Cranes, Hoists and other equipment for lifting; Equipment for transportation of materials.

Suggested Reading:

1.	Robert L. Peurifoy and William B. Ledbetter, Construction Planning, equipment, and methods, McGraw-Hill International Editions, New Delhi, 1985
2.	Punmia, B.C., Khandelwal, K.K., Project Planning with PERT and CPM, Laxmi Publications, 2016.
3.	Mahesh Varma, Construction Equipment and its Planning and Application, Metropolitan Book Company Pvt. Ltd., New Delhi, 1994.
4.	H. N. Ahuja, Construction performance control by networks, John Willey & Sons, New York, 1976.
5.	Frank Harris and Ronald Mc. Caffer, Modern Construction Management. Blook well science L1d, 2001.
6.	Punmia, B C, Ashok K Jain and Arun K Jain. Building Construction, Eleventh Edition, Laxmi Publications Ltd, New Delhi, 2016
7.	Arora, S P, and S P Bindra. A textbook of Building construction. Fifth Edition, New Delhi, Dhanpatrai publications, 2010.

PC351CE	SURVEYING LABORATORY					
Pre-requisites			L	T	P	C
			-	-	2	1
Evaluation	SEE	50 Marks	CIE		25Marks	

Course Objectives:

The course is taught with the objectives of enabling the student

1.	Know the importance of Theodolite, total station and their practical applications
2.	Study the basic concept of trigonometrical leveling, and field applications
3.	Analyze the horizontal and vertical curves for survey work related to Roads and Railways
4.	Know the principles of aerial photogrammetry and its applications
5.	Study the various concepts of GPS, GIS and remote sensing for field work.

Course Outcomes:

On completion of this course, the student will be able to:

CO-1	Understand the basic working principles of theodolite and total station
CO-2	Calculation of applicable corrections to the measured values
CO-3	Computation of omitted measurements areas
CO-4	Computation of setting out data for setting out of horizontal and vertical curves by various methods
CO-5	Learn various applications of the Photogrammetry, GIS and GPS for land surveying

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	1	3	1	1	2	1	3	1	1	1		1
CO2	3	2		1	2		1	1	1	1	1	1	2	
CO3	2	2		1	2		1	1	1	1	1	1	2	
CO4	3	2	2	2	2	2	1	1	2	1	1	2	2	2
CO5	2	2		3	3	1	2	1	2	1	1	2	1	2

Correlation rating: Low/ Medium/High: 1/2/3 respectively.

List of Experiments:

1. Applications of traversing to locate a building and field objects by taking perpendicular and oblique offsets; and recording in the field book.
2. To determine the area of the given site by cross staff survey
3. Closed traverse by chain and compass, plotting and adjustment by graphical method
4. Plane tabling: Radiation and intersection methods
5. Introduction to leveling: Fly leveling using dumpy level
6. Measurement of horizontal angles by repetition and reiteration methods using Vernier Theodolite.
7. Measurement of vertical angle: Application to simple problems of height and distance by measuring angle of elevation and depression
8. Single plane method: Determination of R.L. of an elevated Object using two Instrument Stations which are placed in a same vertical plane- when base of the Object inaccessible.
9. Two plane method: Determination of R.L. of an elevated Object using two Instrument Stations which are not placed in the same vertical plane- when base of the Object inaccessible.
10. Setting out of a simple circular curve by linear method
11. Setting out of a simple circular curve by angular method
12. Setting out of a transition curve by linear method
13. Introduction to Total station and applications: To determine difference in elevation of any two given points. The introduction includes, setting up of the Total station over a station, input values, field measurements, downloading of the data in to a computer.
14. Total station and applications: Application to simple problems of height and distance
 - i. by measuring angle of elevation and depression and determination of R.L of the target object.
15. Total station and applications: Determination of area enclosed in a closed traverse having minimum 5 stations. Plot the measured values by using a software package.
16. Geographic Position System (GPS), Geographical Information system(GIS) and their applications: Determination of Latitude and Longitude of any four stations and computation of the area. Check trust worthiness of the measured results.

PC352CE	FLUID MECHANICS LAB-I					
Pre-requisites			L	T	P	C
			-	-	2	1
Evaluation	SEE	50 Marks	CIE		25Marks	

Course Objectives:

The course is taught with the objectives of enabling the student

1.	Calibration of flow measuring devices
2.	Verification of the Bernoulli's theorem
3.	Demonstration of the various losses in pipes

Course Outcomes:

On completion of this course, the student will be able to:

CO-1	Ability to measure flow in closed conduits and flumes
CO-2	Application of Bernoulli's principle in Hydraulics
CO-3	Computation of various losses in pipes and pipe fittings
CO-4	Carry out to experiments independently and conduct investigations
CO-5	Develop oral and written communication and function as team person

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	1	2	1		1	1	2	2		1	1	1
CO2	2	2	2	3	2		1	1	1	1		1		1
CO3	2	2		3	2		1	1	1	1		1		1
CO4		2	2	2	1	1	1	1	3	3		1	2	1
CO5			1					2	3	3				

Correlation rating: Low/ Medium/High: 1/2/3respectively.

List of Experiments:

1. Determination of C_d and C_v of an orifice
2. Calibration of a mouth piece
3. Determination of C_d of a mouth piece for unsteady flow in a hemi-spherical tank
4. Calibration of a rectangular notch

5. Calibration of a triangular notch
6. Calibration of a broad crested weir
7. Verification of Bernoulli's principle
8. Determination of types of flows
9. Determination of major and minor losses in the pipes
10. Calibration of a Venturimeter

DEMONSTRATION OF EXPERIMENTS

1. Measurement of Water hammer pressure
2. Free and Forced Vortex flow

PC353CE	CONCRETE TECHNOLOGY LAB					
Pre-requisites	Concrete Technology		L	T	P	C
			-	-	2	1
Evaluation	SEE	50 Marks	CIE		25Marks	

Course Objectives:

The course is taught with the objectives of enabling the student to:

1.	Determine behavior of materials through physical tests.
2.	Infer suitability of materials in construction.
3.	Able to prepare concrete as per the standards

Course Outcomes:

On completion of this course, the student will be able to:

CO-1	To determine the properties of constituents of concrete
CO-2	Design and prepare concrete mix using Indian Standard method.
CO-3	To identify the fresh and hardened properties of concrete.
CO-4	Assess characteristic of concrete using Non- destructive testing methods.
CO-5	To correlate experimental results between non destruction and destruction method.

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	1	1	-	1	-	2	2	3	1	-	2	1	-
CO2	1	1	1	-	1	-	2	2	3	1	-	2	1	-
CO3	1	1	1	-	1	-	2	2	3	1	-	2	1	-
CO4	1	1	1	-	1	-	2	2	3	1	-	2	1	-
CO5	1	1	1	-	1	-	2	2	3	1	-	2	1	-

Correlation rating: Low/ Medium/High: 1/2/3respectively.

LIST OF EXPERIMENTS

- (a) Determination of Specific gravity of cement
- (b) Determination of unit weight / bulk density of cement
- Determination of normal consistency of cement
- (a) Determination of initial setting time of cement
- Determination of final setting time of cement
- (a) Preparation of mortar cubes for compressive strength

- (b) Tests on mortar cubes for compressive strength
- 6. Fineness of cement by sieving and by air permeability method
- 7. (a) Determination of specific gravity of fine aggregate
- (b) Determination of bulk density of fine aggregate
- 8. (a) Determination of specific gravity of coarse aggregate
- (b) Determination of bulk density of coarse aggregate
- 9. Tests on bulking of sand
- (a) Laboratory method (b) Field method
- 10. Determination of fineness modulus of fine aggregate
- 11. Determination of fineness modulus of coarse aggregate
- 12. Test on workability of concrete
- (a) Slump (b) Compaction factor
- 13. Tests on hardened concrete (a) Compressive strength (b) Flexural strength
- 14. Non-destructive testing of concrete structures demonstration of rebound hammer, UPV system

References:

1.	IS 12269-2013 , “Ordinary Portland Cement, 53 Grade Specifications”, <i>Bureau of Indian Standards</i> , New Delhi
2.	IS: 2386 (Part III, 1963) (R2016) , “Methods of Tests for Aggregates for Concrete”, <i>Bureau of Indian Standards</i> , New Delhi
3.	IS: 383-2016 , “Specification for Coarse and Fine Aggregates from Natural Sources for Concrete”, <i>Bureau of Indian Standards</i> , New Delhi
4.	IS: 10262-2019 , “Concrete Mix Proportioning – Guidelines”, <i>Bureau of Indian Standards</i> , New Delhi
5.	IS: 1199-2018 (Part IV) , “Fresh Concrete- Methods of Testing, Sampling and Analysis”, <i>Bureau of Indian Standards</i> , New Delhi
6.	IS: 516-1959 (R-2018) , “Methods of Tests for Strength of Concrete”, <i>Bureau of Indian Standards</i> , New Delhi
7.	IS 13311(Part1&2):1992 , “Nondestructive testing of concrete-Methods of test”, <i>Bureau of Indian Standards</i> , New Delhi

SCHEME OF INSTRUCTION AND EVALUATION
B.E. (CIVIL ENGINEERING) Applicable w.e.f. 2023-24

BE IV – Semester

PC401CE	STRENGTH OF MATERIALS-II				
Pre-requisites	Basic Knowledge of Engg Mechanics	L	T	P	C
		3	-	-	3
Evaluation	SEE	60 Marks	CIE		40 Marks

Course Objectives :

The course is taught with the objectives of enabling the student to:

1.	Study the basic concepts of deflections by using various methods and to predict the deformations of a member subjected to various loads and its combination.
2.	Differentiate statically determinate and indeterminate structures and to analyze members by applying the principles of equilibrium and compatibility in deformation.
3.	Understand the concepts of strain energy principle and its applications to beams and frames.
4.	Study the nature of stresses developed in shafts, springs, columns for various types of simple loads.
5.	Learn the importance of unsymmetrical bending and shear center for equilibrium conditions in a structural member having different axis of symmetry.

Course Outcomes :

On completion of this course, the student will be able to :

CO-1	To calculate the deflections of a member due to various loads and its combinations.
CO-2	Analyze statically indeterminate structural members.
CO-3	Apply the concepts of strain energy to evaluate the deflections in beams and analyse statically indeterminate truss.
CO-4	Analyze the stresses developed in shafts, springs, columns for various types of simple loads.
CO-5	To determine unsymmetrical bending and locate the shear center for the structural member having different axis of symmetry.

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2		1	1			1		1		1	1	
CO2	3	2		1	1			1		1		1	1	
CO3	3	2		1	1			1		1		1	1	
CO4	3	2		1	1			1		1		1	1	
CO5	3	2		1	1			1		1		1	1	

Correlation rating: Low / Medium / High: 1 / 2 / 3 respectively.

UNIT – I

Deflection: Slope and deflection by double integration method for cantilever, simply supported beams and overhanging beams carrying one, two point loads, u.d.l. and uniformly varying load over entire span. Moment area and conjugate beam method

Propped Cantilevers: Cantilever beams on elastic and rigid props for point loads and UDL only. Calculation of reactions, B.M. and S.F. diagrams, and deflections.

UNIT – II

Fixed Beams: Determination of shear force, bending moment slope and deflection in fixed beams with and without sinking of supports for (i) point loads (ii) u.d.l. (iii) uniformly varying load over entire span.

Continuous Beams: Determination of moments in continuous beams with and without sinking of supports by theorem of three moments, S.F. and B.M. diagrams

Column Analogy Method: Application to fixed beams- analogous column- stiffness and carryover factors

UNIT – III

Strain Energy: Resilience of beams - Deflections from resilience - Castigliano Theorem - I and its application to beams- Reciprocal theorem. Static indeterminacy and kinematic indeterminacy of structures, Deflections of statically determinate trusses and frames using unit load method.

Redundant trusses and frames: Castigliano Theorem - II - Analysis of plane trusses with one degree of redundancy (internal / external) and plane frames with one degree of redundancy, Lack of fit and temperature effect.

UNIT – IV

Torsion and Springs- Derivation of torsion equation and its assumptions. Applications of the equation of the hollow and solid circular shafts, torsional rigidity, Combined torsion and bending of circular shafts, principal stress and maximum shear stresses under combined loading of bending and torsion. Analysis of close-coiled-helical springs.

Columns and Struts: Euler's theory for long columns- different end conditions- equivalent length- Rankine's theory. Eccentrically loaded columns- Secant and Perry's formulae.

UNIT – V

Unsymmetrical bending of beams: Location of neutral axis, maximum stresses for rectangular section .Symmetric channel section.

Shear Centre: Shear stress, shear flow, locating shear center for angle section channel section and T- section, with one axis of symmetry.

Suggested Reading:

1.	D.S. Prakash Rao, Strength of Materials - A practical Approach, Universities Press, 1999.
2.	S.B. Junarkar, Mechanics of Structures (Vol. 1&2), Charotar Publishing House Anand, 2016.
3.	R.K. Rajput, Strength of Materials, S. Chand & Co., 2003.
4.	B.C. Punmia, Strength of Materials and Theory of Structures, Laxmi Publishers, Delhi, 2000.
5.	G.H. Ryder, Strength of Materials, Third Edition in SI units, Macmillan Indian Limited, Delhi, 2002.
6	A. Pytel and F. L. Singer, Strength of Materials, Harper & Row, Fourth Edition, New York, 1990.
7	T. D. Gunneswara Rao and M. Andal , Strength of Materials, Cambridge Publishers.

PC 402CE		DESIGN OF REINFORCED CONCRETE STRUCTURES				
Pre-requisites	Strength of Materials		L	T	P	C
			3	-	-	3
Evaluation	SEE	60 Marks	CIE		40 Marks	

Note: All relevant latest IS codes necessary for this course may be referred (i.e. IS 456-2000 etc.)

Course Objectives:	
The course is taught with the objectives of enabling the student to:	
1.	Know the IS code provisions for working stress design of beams.
2.	Understand limit state of collapse design for flexure, shear and torsion, and limit state of serviceability.
3.	Learn limit state of collapse and serviceability design of slabs and dog-legged staircases.
4.	Study limits state of collapse design of columns without and with bending.
5.	Learn limit state of collapse design of isolated and combined footings.

Course Outcomes:	
On completion of this course, the student will be able to:	
CO-1	Solve design of beams using working stress method.
CO-2	Answer design of beams using limit state method.
CO-3	Work out design of slabs and dog-legged staircases using limit state method.
CO-4	Evaluate design of columns & footing using limit state method.
CO-5	Design isolated and combined footings using limit state method.

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	2	1	1	1	1	1	1	1	1	2	2
CO2	3	3	3	2	1	1	1	1	1	1	1	1	2	2
CO3	3	3	3	2	1	1	1	1	1	1	1	1	2	2
CO4	3	3	3	2	1	1	1	1	1	1	1	1	2	2
CO5	3	3	3	2	1	1	1	1	1	1	1	1	2	2

Correlation rating: Low/ Medium/High: 1/2/3 respectively

UNIT - I

Design Philosophies: Development of design philosophies, Working stress method, Ultimate load method, and Limit state method, Concepts, Characteristic loads and strengths, Partial safety factors, Stress-strain relationship for concrete and steel, Stress block parameters.

Working Stress Method: Design of RCC beams, Balanced, under-reinforced and over-reinforced sections, Design of singly and doubly reinforced rectangular, T and L beam sections.

UNIT - II

Limit State of Collapse in Flexure: Assumptions, Design for flexure - Singly and doubly reinforced rectangular, T and L beam sections.

Limit State of Collapse in Shear, Bond and Torsion: Design of beam for shear, bond and torsion.

Limit State of Serviceability: Check for deflection and cracking.

UNIT - III

Design of Slabs (Limit State Method): Design of one way and two way slabs - Simply supported and continuous slabs subjected to uniformly distributed loads, Detailing of reinforcement, Check for serviceability of slabs.

Design of Staircases (Limit State Method): Types of stairs, Effective span, Distribution of loading on stairs, Design and detailing of dog-legged staircases.

UNIT - IV

Design of Columns (Limit State Method): Assumptions, Design of axially loaded circular, square and rectangular columns, Design of columns with uni-axial and bi-axial bending, interaction diagrams.

UNIT - V

Design of Footings (Limit State Method): Design of isolated footings of uniform depth and sloped footings, Design of square, rectangular and circular footings as per IS code, Design of combined rectangular slab footing, Combined rectangular beam and slab footing for two columns.

Suggested Reading:

1.	Robert Paul and Thomas Paulay, Reinforced Concrete Structures, John Wiley & Sons, 1974.
2.	S Unnikrishna Pillai, Devdas Menon Reinforced Concrete Design, McGraw Hill; Forth edition (29 October 2021); McGraw Hill Education (India) Private Limited
3.	P Dayaratnam, P Sarah, Design Of Reinforced Concrete Structure, 5th Edition, Medtech
4.	Krishna Raju N. and Pranesh R.N., Reinforced Concrete Design, New Age International Pvt. Ltd., 2003.
5.	Varghese P.C., Limit State Design of Reinforced Concrete, Prentice Hall of India Pvt. Ltd., 2002.
6.	Varghese P.C., Design of Reinforced Concrete Foundations, Prentice Hall of India Pvt. Ltd., 2009.
7.	D.S. Prakash Rao, Design Principles and Detailing of Concrete Structures, Tata McGraw Hill Publishing Co. Ltd., 1995.

PC 403CE	FLUID MECHANICS-II					
Pre-requisites	Fluid Mechanics -I		L	T	P	C
			3	-	-	3
Evaluation	SEE	60 Marks	CIE		40 Marks	

Course Objectives:

The course is taught with the objectives of enabling the student to:

1.	Understand the boundary layer theory, concept of drag, lift of streamlined bodies
2.	Understand the basics of dimensional analysis and development of non-dimensional equations
3.	To understand the basic principles of the hydraulic turbines, pumps and their hydraulic design.

Course Outcomes:

On completion of this course, the student will be able to:

CO-1	Ability to solve open channel flow problems through the selection and use of appropriate Equations
CO-2	Knowledge of Boundary layer thickness and applications of Drag and lift on some case studies
CO-3	Ability to perform dimensional analysis for problems in fluid mechanics and develop model studies.
CO-4	Understanding of basics of the hydro-machinery and the components, functions and use of different types of turbines and pumps.
CO-5	Able to prepare the characteristic curves and Assimilation of turbine/pump laws and constants for the hydraulic design

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	1	1	1	1			1			1	1
CO2	3	2	2	1	1	1	1			1			1	1
CO3	3	3	1	2	1		1	1	1			1	2	1
CO4	3	3	1	2	1		1	1	1			1	2	1
CO5	3	3	1	2	1		1	1	1			1	2	1

Correlation rating: Low/ Medium/High: 1/2/3 respectively

UNIT – I

Steady uniform flow through open channels: Descriptions and definitions, difference between pipe flow and channel flow, velocity and pressure distributions in a channel cross-section, energy and momentum correction coefficients, friction to flow in open channels, uniform flow, Manning and

Chezy formulae, most efficient channel sections, specific energy, concept and applications of critical depth. Gradually varied flow:

Significance of Froude number, dynamic equation of gradually varied flow, classification of gradually varied flow profiles

UNIT – II

Boundary layer: Definition, laminar and turbulent boundary layers, boundary layer thickness, displacement thickness, momentum thickness, and energy thickness, hydro- dynamically smooth and rough boundaries, and boundary layer separation.

Drag and Lift: fundamental concepts of drag and lift forces, drag on a sphere, cylinder, flat plate, and airfoil.

UNIT – III

Dimension analysis and model studies: Dimensional analysis and a tool in experimental hydraulics, Buckingham's Pie theorem, applications, geometric, kinematic and dynamic similarity, similarity laws, significance of Reynolds, Froude and Mach similarity laws, different types of models and their scale ratios.

UNIT – IV

Hydraulic turbines: Classification, specific speed, velocity triangles, power developed, efficiencies, principles of design of impulse and reaction turbines, turbine laws and constants, characteristic curves, selection of turbines.

UNIT – V

Centrifugal pumps: Components, work done and efficiency, minimum starting speed, Euler head equation, specific speed and characteristic curves of centrifugal pump, pumps in series and parallel.

Suggested Reading:

1	K. Som, and Biswas, G, „Fluid Mechanics and Fluid Machines“, Tata McGraw-Hill Publishing Co., New Delhi, 1998
2.	Yuan, S. W., „Foundation of Fluid Mechanics“, Prentice-Hall India Pvt. Ltd., New Delhi, 1976.
3.	C.S.P. Ojha, R. Berndtsson, P.N. Chandramouli, “Fluid Mechanics & Machinery”, Oxford University Press, New Delhi, 2010
4.	A. K. Mohanty, “Fluid Mechanics”, Prentice-Hall India Pvt. Ltd., New Delhi, 1994.
5.	Subrahmanya, K, Fluid Mechanics and Hydraulic Machines Tata McGraw-Hill Publishing Co., New Delhi, 2001

PC 404CE	HYDROLOGY AND WATER MANAGEMENT					
Pre-requisites	Fluid Mechanics -I		L	T	P	C
			3	-	-	3
Evaluation	SEE	60 Marks	CIE		40 Marks	

Course Objectives:	
The course is taught with the objectives of enabling the student to:	
1.	Understanding the importance of Hydrology and its applications
2.	Introduction to Hydrological processes and estimation of Design flood
3.	Basic concepts and assessment of groundwater flows
4	Applications of statistical models in Hydrology

Course Outcomes:	
On completion of this course, the student will be able to:	
CO-1	Compute mean Rainfall, Develop Depth -Area`-Duration curves
CO-2	Estimate Design flood for Water Resources structures
CO-3	Compute drawdown and yield in aquifers
CO-4	Apply Principles of probability to hydrological problems and develop Rainfall – Runoff relationship
CO-5	Analyze the soil-water-plant relationship

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	2	2	3	3		2	3	1	2	2	3
CO2	3	3	3	2	2	3	3		2	3	2	2	2	3
CO3	3	3	3	2	2	3	2	3	2	3	2	2	3	3
CO4	3	3	3	2	2	3	3		2	3	2	2	2	3
CO5	2	3	3	2	2	3	3		2	3	2	2	2	3

Correlation rating: Low/ Medium/High: 1/2/3 respectively

UNIT – I

General: Definition, relation to engineering design, hydrological cycle, importance of hydrology and its application in engineering.

Rainfall: Definition, types of rainfall, measurement of rain fall, types of rain gauges, network design,

presentation of precipitation data, mean aerial rainfall; Thiessen polygon, isohyetal methods., depth-area-duration curve, dependable rainfall.

Infiltration: Evaporation, transpiration-definitions and processes.

UNIT – II

Runoff: Definition, runoff process, factors affecting runoff, determination of runoff, importance of stream gauging, runoff formulae and runoff tables, dependable yield of a basin.

Floods: Definition, causes, importance of flood studies, flood peak and flood hydrograph, methods of computing flood peak, empirical methods, rational formula, unit hydrograph method, flood frequency studies, Weibull's and Gumbel's extreme value methods.

UNIT – III

Ground water: Types of aquifers, aquifer parameters, specific yield, storage coefficient, coefficients of permeability and transmissivity, Darcy's law, types of well, steady radial flow to wells in confined and unconfined aquifers, yield of open wells, safe yield, constant level pumping test and recuperation test.

UNIT – IV

Statistics in Hydrology: Introduction, Statistical parameters; central tendency parameters, dispersion characteristics, Skewness., probability distribution; discrete and continuous distribution., frequency analysis; log Pearson type III distribution., regression and correlation; standard forms of bivariate equations., multivariate linear regression and correlation., analysis of time series., selection of a design return period, determination of permissible risk.

UNIT – V

Irrigation: Definition, necessity of irrigation, types of irrigation, advantages and ill-effects of irrigation.

Soil-water-plant relationship: Vertical distribution of soil moisture, soil moisture tension, soil moisture stress, soil moisture constants, plant water relationship, moisture stress and plant response, consumptive use, crop factor, duty, factors affecting duty, types of crops and their water requirements, crop rotation.

Suggested Reading:

1.	K. Subramanya, <i>Engineering Hydrology</i> , Tata McGraw Hill Publishing Co.Ltd.1996.
2.	H.M. Raghunath, <i>Hydrology – Principles, Analysis and Design</i> , New Age International Publishers, 1996.
3.	Michael, A.M, <i>Irrigation Theory & Practice</i> , Vikas Publishing House, New Delhi, 1978
4.	Ray K.Linsley, Jr, Max A. Kohler, Joseph L.H.Paulhus, <i>Hydrology for Engineers</i> , McGraw-Hill Book Company, 1980
5.	Ven Te Chow, <i>Hand book of Applied Hydrology</i> , McGraw-Hill Book Company, New York, 1964

PC 401 BS		ENGINEERING GEOLOGY				
Pre-requisites			L	T	P	C
			3	-	-	3
Evaluation	SEE	60 Marks	CIE		40 Marks	

Course Objectives:

The course is taught with the objectives of enabling the student to:

1.	Study and identify different types natural materials like rocks & minerals and soil.
2.	know the physical properties of rocks & minerals
3.	Understand the various natural dynamic processes their influence on the surficial features, natural material and their consequences.
4.	Know the importance of geological maps and language helpful for Civil Engineering projects.
5.	Gain knowledge of various geological processes influencing the stability and maintenance of civil structures

Course Outcomes:

On completion of this course, the student will be able to:

CO-1	Understand and explain the significance of geological principles and hazards in civil engineering planning and design.
CO-2	Identify and classify minerals and rocks, and evaluate their engineering properties for construction use.
CO-3	Interpret geological structures such as folds, faults, and joints, and analyze geomorphological features for site suitability.
CO-4	Apply surface and subsurface investigation methods including remote sensing and geophysical tools for site assessment.
CO-5	Evaluate geological parameters influencing the design and safety of dams, tunnels, and selection of appropriate construction materials

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1			2	2	1		1		1	2	
CO2	3	2			1	1				1			3	2
CO3	3	2		1		2	2	1	1		1	1	2	1
CO4	2	3	2	3	1	1	1			1		1	2	3
CO5	3	2	2	1		2	2		1	1	1	1	3	2

Correlation rating: Low / Medium / High: 1 / 2 / 3 respectively.

UNIT I: Geology and Civil Engineering

Introduction: Definition of engineering geology, role and tasks of an Engineering Geologist. Various branches of geology and their applications in Civil Engineering.

Basic Reviews of the Earth: Earth's origin. History of the Earth: Geological time scale, origin and evolution of life. Major geological formations of India, their distribution, and associated construction

material.

Geological Hazards: Internal structure of the Earth. Plate tectonics and mountain building process. Geological aspects of Earthquakes, Tsunamis and Landslides. Brief on failure of some Civil Engineering constructions due to geological drawbacks.

UNIT II : Minerals and Rocks

Mineralogy: Minerals and their classification, Determinative properties of minerals, common rock-forming minerals.

Petrology: Types of rocks, their origin, distribution, and classification. Rock Cycle.

Distinguishing features of igneous, sedimentary and metamorphic rocks.

Geological description and Indian occurrence of Granite, Basalt, Dolerite, Gabbro, Laterite, Sandstone Shale, Limestone Slate, Gneiss, Quartzite, Marble, Khondalite and Chamockite.

Rock Mechanics: Engineering properties of rocks. Stress - Strain behavior of rocks under uniaxial compression.

UNIT III: Structural and Morphological Aspects

Primary and Secondary Structure: Physical features of the earth surface.

Elementary knowledge of rock deformation and structural characteristics of deformed rocks: Folds- definition and associated terminology and classification. Fractures & Joints- definition and classification; Faults-mechanism of formation, elements, terminology, geometric and genetic classification

Strike and Dip: Attitude of strata, strike, true and apparent dip.

Geomorphology: Evolution, characteristics features and engineering considerations of Fluvial, Aeolian, Glacial and Marine landforms.

UNIT IV: Site Investigation

Weathering and soil formation: Weathering of rocks – controls and scale. Soil forming processes. Soils of India.

Surface and Subsurface Investigation: Remote Sensing for civil engineering applications. Geophysical methods of site investigation – Seismic and electrical resistivity for subsurface investigations.

Hydrogeology: Ground water, Water table, common types of ground water, springs, cone of depression, geological controls of ground water movement, ground water exploration.

UNIT V: Application of Geological Site Investigation

Geology of Dams and Reservoirs: Types of Dams, Problems associated with dam foundations and reservoirs. Geological investigations for a dam site. Analysis of dam failure. Geology of major dam sites of India.

Tunnels: Geological investigations of tunnels in rock. Stand - up time of different rocks. Problems in tunneling. Pay line and over break. Logging of tunnels. Geology of some well-known Indian tunnels.

Rock as a Construction Material: Geological considerations for the selection of concrete aggregate, highway and runway aggregates. Building stones, Decorative stones, Roofing and facing stones. Building stones of India.

Suggested Reading:

1.	NC Kesavulu. Textbook of Engineering Geology. Macmillan Publishers India Limited. Edition 2009.
2.	P. C. Varghese. Engineering Geology For Civil Engineers. PHI Learning. Edition 2011.
3.	C. Gribble, and A. McLean. Geology for Civil Engineers. CRC Press. Edition 2017.
4.	Parbin Singh. A Textbook of Engineering and General Geology. S.K. Kataria & Sons. Edition 2008.
5.	Gokhale K V G K. Principles of Engineering Geology. BS Publications. Edition 2008
6.	B.S. Sathya, Narayana swami. Engineering Geology. Dhanpat Rai Publishing Co Pvt. Ltd.

PE 401CE		AIR AND NOISE POLLUTION				
Pre-requisites			L	T	P	C
			3	-	-	3
Evaluation	SEE	60 Marks	CIE		40 Marks	

Course Objectives:	
The course is taught with the objectives of enabling the student to:	
1.	Study the sources and effects of air pollution on various components of biosphere
2.	Plan strategies to control, reduce and monitor Air Pollution
3.	Conversant with basics of Noise and Air quality standards

Course Outcomes:	
On completion of this course, the student will be able to:	
CO-1	Ability to classify and understand the sources and effects of Air Pollutants
CO-2	Competence to collect and analyze air pollutants
CO-3	Application of the basic models of Air quality to the regions of interest.
CO-4	Understanding the pollution control mechanisms using classical methods
CO-5	Ability to comprehend the basics of Noise pollution and its effects

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	-	1	2	-	1	-	-	1	2	1
CO2	3	3	1	1	-	1	2	-	1	-	-	1	2	1
CO3	3	2	1	1	2	1	2	2	1	-	-	1	2	1
CO4	3	2	1	1	-	1	2		1	-	-	1	2	1
CO5	3	2	1	1	-	1	2	-	1	-	-	1	2	1

Correlation rating: Low/ Medium/High: 1/2/3 respectively

UNIT-I

Sources and Effects of Air Pollutants: Sources, classification, combustion processes and pollutant emission, effects on health, vegetation, materials and atmosphere, reactions of pollutants in the atmosphere and their effects – Smoke, smog.

UNIT – II

Sampling and Analysis: Air sampling and pollution measurement methods, principles and instruments, Ambient air quality and emission standards, Air pollution indices.

Indoor Air Quality Management: Sources, types and control of indoor air pollutants.

UNIT – III

Air Quality Models: micrometeorological processes, wind rose diagram, dispersion, coefficients and stability classes, Gaussian and dispersion model, stack height computation, regional air quality models, source inventories and significance.

UNIT-IV

Concepts of Pollution Control: Particulate emission control - settling chambers, cyclone separation, Wet collectors, scrubbing, fabric filters, electrostatic precipitators, selection criteria for equipment, Removal of gaseous pollutants by adsorption, absorption, reaction and other methods.

UNIT-V

Noise pollution: Basics of acoustics and specification of sound; sound power, sound intensity and sound pressure levels; plane, point and line sources, multiple sources; outdoor and indoor noise propagation; psychoacoustics and noise criteria, effects of noise on health, annoyance rating schemes.

Suggested Reading:

1.	Rao M.N., and Rao H. V. N., <i>Air Pollution Control</i> , Tata McGraw Hill, New Delhi, 1996.
2.	Anjaneyulu, D., <i>Air Pollution and Control Technologies</i> , Allied Publishers, Mumbai, 2002.
3.	Rao, C.S. <i>Environmental Pollution Control Engineering</i> , Wiley Eastern Ltd., New Delhi, 1996.
4.	Peavy S.W., Rowe D.R. and Tchobanoglous G. <i>Environmental Engineering</i> , McGraw Hill, New Delhi, 1985.
5.	B.C. Punmia. Arun Kumar Jain & Ashok Kumar Jain “Waste Water Engineering (Including Air Pollution)” M/S Laxmi Publishers, 2011.
6	M. Anji Reddy, “Environmental Impact Assessment Theory and Practice” BS Publications, Hyderabad, 2017.

PE 402CE	GEOSPATIAL TECHNIQUES					
Pre-requisites			L	T	P	C
			3	-	-	3
Evaluation	SEE	60 Marks	CIE		40 Marks	

Course Objectives:	
The course is taught with the objectives of enabling the student to:	
1.	Description about various spatial and non-spatial data types, and data base management techniques.
2.	Development of the concepts and professional skills in utility of geospatial techniques.
3.	Enhancement of knowledge of geospatial techniques to field problems.

Course Outcomes:	
On completion of this course, the student will be able to:	
CO-1	Get acquire on basics of geographical information systems, projections and coordinate systems
CO-2	Understand the geospatial technology relating to the data acquiring, management and processing that is associated with geographic locations
CO-3	Generated data used for different type of modeling and analysis.
CO-4	Apply the concept of GIS to the Civil Engineering problems
CO-5	Give an idea about remotes sensing, IRS satellites and applications the concept of Remote Sensing to the Civil Engineering problems

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	3	2	2	2	1	2	2	2	2	2	2
CO2	3	3	3	3	2	2	2	1	2	2	2	2	2	2
CO3	3	3	3	3	2	2	2	1	2	2	2	1	2	2
CO4	3	3	3	3	2	2	2	1	2	2	2	1	2	2
CO5	3	3	3	2	2	2	2	1	2	2	2	1	2	2

Correlation rating: Low/ Medium/High: 1/2/3 respectively

UNIT I Introduction: Basic concepts, socio economic challenges, fundamentals of geographical information systems (GIS), history of geographical information system, components of geographical information systems.

Projections and Coordinate Systems: Map definitions, representations of point, line, polygon, common coordinate system, geographic coordinate system, map projections, transformations, and map analysis.

UNIT II

Data Acquisition and Data Management: Data types, spatial, non spatial (attribute) data, data structure and database management, data format, vector and raster data representation, object structural model filters and files data in computer, key board entry, manual digitizing, scanner, aerial photographic data, remotely sensed data, digital data, cartographic database, digital elevation data, data compression, data storage and maintenance, data quality and standards, precision, accuracy, error and data uncertainty. *Data Processing*: Geometric errors and corrections, types of systematic and nonsystematic errors, radiometric errors and corrections, internal and external errors.

UNIT III

Data Modeling: Spatial data analysis, data retrieval query, simple analysis, recode overlay, vector data model, raster data model, digital elevation model, cost and path analysis, knowledge based system.

GIS Analysis and Functions: Organizing data for analysis, analysis function, maintenance and analysis of spatial data, buffer analysis, overlay analysis, transformations, conflation, edge matching and editing, maintenance and analysis of spatial and non spatial data

UNIT IV

Applications of GIS: Environmental and natural resource management, soil and water resources, agriculture, land use planning, geology and municipal applications, urban planning and project management, GIS for decision making under uncertainty, software scenario functions, standard GIS packages, introduction to Global Positioning Systems (GPS) and its applications.

UNIT V

Introduction to Remote Sensing: General background of remote sensing technology, objectives and limitations of remote sensing, electro-magnetic radiation, characteristics, interaction with earth surface and atmosphere, remote sensing platforms and sensors, satellite characteristics, digital image processing, IRS series and high resolution satellites, software scenario functions, remote sensing applications to watershed modeling, environmental modeling, urban planning and management.

Suggested Reading:

1.	Burrough, P. A., and McDonnell R. A. (1998), „Principles of Geographical Information Systems“, Oxford University Press, New York
2.	Choudhury S., Chakrabarti, D., and Choudhury S. (2009), „An Introduction to Geographic Information Technology“, I.K. International Publishing House (P) Ltd, New Delhi
3.	Kang-tsung Chang. (2006), „Introduction to Geographical information Systems“, Tata McGraw-Hill Publishing Company Ltd., Third Edition, New Delhi
4.	Lilys and T.M., and Kiefer R.W. (2002), „Remote Sensing and Image Interpretation“, John Wiley and Sons, Fourth Edition, New York
5.	Sabins F.F. Jr. (1978), „Remote Sensing Principles and Interpretations“, W.H. Freeman and Company, San Francisco
6	Tor Bernhardsen. (2002), „Geographical Information System“, Wiley India (P) Ltd., Third Edition, New Delhi
7	Hoffman-Wellenh of, B, et al. (1997), „GPS Theory and Practice“, Fourth Edition, Springer Wein, New York.

LABORATORY COURSES

PC451CE	TESTING MATERIALS LAB				
Pre-requisites	Strength of Materials	L	T	P	C
		-	-	2	1
Evaluation	SEE	50 Marks	CIE		25Marks

Course Objectives:

The course is taught with the objectives of enabling the student to:

1.	Understand the experiments on various materials to assess their behavior and limitations
2.	Learn the brittle and ductile material failure patterns
3.	Understand the shear force, bending moment and deflection for different types of beams
4.	Know the rigidity modulus by conducting spring and torsion test

Course Outcomes:

On completion of this course, the student will be able to:

CO-1	Evaluate Young's modulus, rigidity modulus, hardness number, flexural rigidity and impact strength of given specimens
CO-2	Find the cracking stress and compressive strength of bricks
CO-3	Determine the stiffness of close coiled helical springs
CO-4	Find the deflection of a beam
CO-5	Evaluate torsion phenomenon of shaft

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	1	-	-	1	-	2	2	3	1	-	2	1	-
CO2	1	1	-	-	1	-	2	2	3	1	-	2	1	-
CO3	1	1	-	-	1	-	2	2	3	1	-	2	1	-
CO4	1	1	-	-	1	-	2	2	3	1	-	2	1	-
CO5	1	1	-	-	1	-	2	2	3	1	-	2	1	-

Correlation rating: Low/ Medium/High:1/2/3respectively.

Cycle - I

1. Tension –I Uni-Axial tension test on a specimen of ductile material
2. Tension II Stress-Strain characteristics of a ductile material
3. Brinell’s hardness test
4. Compressive strength test on bricks
5. Bending test on simply supported beam of timber

Cycle - II

6. Torsion test on a specimen of ductile material
7. Compression test on close coiled helical spring
8. Bending test on simply supported beam of steel
9. Bending test on fixed beam of steel
10. Izod impact test

Suggested reading

1	IS 1608:2005, “Metallic Materials-Tensile testing at ambient temperature”, <i>Bureau of Indian Standards</i> , New Delhi
2	IS 1500:2005, “ Method for Brinell’s Hardness test for metallic materials”, <i>Bureau of Indian Standards</i> , New Delhi
3	IS 1597-1977,”Method for Izod impact test of metals”, <i>Bureau of Indian Standards</i> , New Delhi

PC 452 CE	FLUID MECHANICS LAB-II					
Pre-requisites	Fluid Mechanics		L	T	P	C
			-	-	2	1
Evaluation	SEE	50 Marks	CIE		25Marks	

Course Objectives:

The course is taught with the objectives of enabling the student

1.	Practical applications of open and curved channels
2.	Application of force concepts on jets and hydraulic machines
3.	Determination of characteristic curves of turbines and pumps

Course Outcomes:

On completion of this course, the student will be able to:

CO-1	Competence in understanding flow phenomenon in open channels
CO-2	Ability to analyze the force acting due to jets concept and its application in hydraulic machines
CO-3	Competence in working principles of hydraulic pumps and turbines
CO-4	Ability to develop the characteristic curves for turbines and pumps
CO-5	Develop oral and written communication and function as team person

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2		2	1			1	2	3		1	2	1
CO2	3	2		2	1			1	2	3		1	2	2
CO3	3	2		2	1			1	2	3		1	2	2
CO4	3	2		2	1			1	2	3		1	2	2
CO5			1					2	3	3				

Correlation rating: Low/ Medium/High:1/2/3respectively.

List of Experiments:

1. Determination of roughness coefficient in an open channel
2. Determination of a vane coefficient
3. Study of universal characteristic curves of a Pelton wheel
4. Study of universal characteristic curves of a Francis turbine

5. Determination of super elevation in an open channel
6. Determination of basic characteristics of a hydraulic jump
7. Verification of Froude's Model law in an open channel
8. Determination of critical slope of an open channel
9. Study of main characteristic curves of a Centrifugal pump
10. Study of universal characteristic curves of a Kaplan turbine

PC 453 CE	ENGINEERING GEOLOGY LABORATORY				
Pre-requisites	Fluid Mechanics	L	T	P	C
		-	-	2	1
Evaluation	SEE	50 Marks	CIE	25Marks	

Course Objectives:

The course is taught with the objectives of enabling the student

1.	Identify and describe the physical and engineering characteristics of different types of rocks.
2.	Establish the ground conditions with different site investigation methods i.e. aerial photographic study and VES.
3.	Study the geological, geotechnical, <i>geomorphological</i> and hydro geological maps of India.
4.	Study the foundation geological maps of the case histories (major dams and tunnels) of the India.

Course Outcomes:

On completion of this course, the student will be able to:

CO-1	Identify common minerals and rock types through field and lab techniques and evaluate their relevance in construction projects.
CO-2	Interpret geological structures (folds, faults, dip & strike) using models and field instruments such as the Brunton Compass.
CO-3	Perform laboratory tests to determine physical properties of rocks (e.g., specific gravity, porosity) using IS codes and relate them to engineering suitability.
CO-4	Analyse topographic and geological maps to infer lithological and hydrogeological settings relevant to civil engineering structures.
CO-5	Apply knowledge of geological time scales and aerial imagery in understanding site evolution, natural resource distribution, and project planning.

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3		2										3	2
CO2	2	2	3										2	2
CO3	3	2	3	2									3	2
CO4	2		2	2	3		1					1	3	3
CO5	2		2	2	2		2					2	3	3

Correlation rating: Low/ Medium/High: 1/2/3 respectively.

LIST OF EXPERIMENTS

1. Identification and description of physical properties of Minerals
2. Identification and description of geological and geotechnical characteristics of rocks; IS Code: 1123 (1975).
3. Determination of apparent specific gravity, porosity and water absorption of different rocks; IS Code: 1124 (1974) ,
 - a) Study of structural models (folds, faults and unconformities) and
4. Measurement of strike and dip of planar features by clinometers compass.
5. Vertical electrical sounding (VES) - a field experiment to determine depth to water table and bedrock.
6. Seismic refraction survey to determine depth to bedrock (demonstration only).
 - a) Determination of unconfined compressive strength of intact rocks.
7. Study of topographic maps.
8. Stereoscopic examination of aerial photographs pertaining to landforms, vegetation and water bodies.
9. Study of geological maps of Andhra Pradesh, Telangana and India with reference to occurrence of building stones.
10. Study of (a) Geotechnical Map of India and (b) Geomorphological Map of India.
11. Study of Hydro geological Maps of Andhra Pradesh and India.
12. Study of Foundation Geological Maps and sections pertaining to the major dam sites of India.

Note: At least 10 experiments are to be conducted

ES 661 CE		SURVEY CAMP				
Pre-requisites			L	T	P	C
			-	-	2	0
Evaluation	SEE		CIE			

Course Objectives:	
The course is taught with the objectives of enabling the student to:	
1.	Know the importance of Theodolite, Total station and their practical applications
2.	Analyze the horizontal and vertical curves for survey work related to Buildings
3.	Study the various applications of GPS, GIS and remote sensing for field work.

Course Outcomes:	
On completion of this course, the student will be able to:	
CO-1	Understand use Total station to calculate linear measurements of structures
CO-2	Apply corrections to the measured values
CO-3	Ability to Compute omitted measurements and areas

Articulation matrix of Course outcomes with PO's:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2	2	2	2	2		1	1	2		1	2	2
CO2	2	2	1		1	1							2	1
CO3	2	2	1		1	1							2	1

Correlation rating: Low/ Medium/High: 1/2/3 respectively

The students will be given basic training of handling various survey instruments including the Total stations. The students are given certain tasks on all the instruments and equipment's to solve the real practical problems in the vicinity of campus which enables them to learn and apply to the real life survey problems.